

Middle School Initiative

**PART I
COVER SHEET**

CAP 4 SEMESTER 1 WEEK 15

COURSE: Administrative Officer Drill and Ceremonies, Achievement 10

LESSON TITLE: Parade/Review Practice

LENGTH OF LESSON: 30 Minutes

METHOD: Demonstration - Performance

REFERENCE(S): AFM 36-2203, *Drill and Ceremonies*, Chapter 6, 3 Jun 96

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): N/A

COGNITIVE OBJECTIVE: N/A

COGNITIVE SAMPLES OF BEHAVIOR: N/A

AFFECTIVE OBJECTIVE: The objective of this class is for each cadet to:

1. Master the basic procedures of a parade and review.
2. Become acquainted with all group and wing staff positions.

AFFECTIVE SAMPLES OF BEHAVIOR: Upon completion of this class, each cadet should be able to effect any group or wing staff position with a minimal amount on continuation training.

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PART II TEACHING PLAN

Introduction

ATTENTION: Good afternoon. How are you this afternoon? I hope you are all feeling well.

MOTIVATION: As you have previously learned, ceremonial honors are a solemn affair. You have progressed from the individual basic drill movement to the mass formations. A parade and review is the culmination of all the drill movements you have learned.

OVERVIEW: Today, we will practice the parade and review ceremony with the staffing changing as many times as possible during the period.

TRANSITION: FALL IN!

Body

NOTE: Refer to the previous lesson plan and Chapter 6 of the drill and ceremonies manual for the appropriate formation activities.

MP 1 The instructor will describe the sequence of events and walk the unit through each phase, making corrections as needed before moving on to the next phase. Those areas needing emphasis will be clearly defined.

MP 2 The squadron/group/wing will be formed as prescribed in AFM 36-2203, *Drill and Ceremonies*. The cadet commander commands, or directs, all movements.

MP 3 During the period, change the staffing and repeat the practice as often as possible, so that as many cadets as possible can get a chance to participate.

Conclusion

SUMMARY: During our session today, we polished the basics of a parade and review ceremony.

REMOTIVATION: Many of you have participated in a parade at an encampment. Was that parade done correctly as prescribed in AFM 36-2203, *Drill and Ceremonies*? What did you do

today that was done differently at the encampment parade? Next time you participate in a parade, you will know how to do it correctly.

CLOSURE: FALL OUT!

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson was for each cadet to refine his or her part in conducting a parade and review ceremony.

LESSON QUESTIONS: None